

Think Forward: Never Straight

Understanding the LGBTQIA+ Spectrum

Presented by:

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LGBWhat?

And Why Does it Matter

L - Lesbian - a person who identifies as a woman and is attracted to other women

G - Gay - a person who identifies as male and is attracted to other men

B - Bisexual - a person who is attracted to people of their own gender & genders that are not their own. Some use the term Pansexual to describe this orientation.

T - Transgender - a person who is not the gender they were assigned at birth

Q - Queer/Questioning - Queer has been used as a slur but has regained popularity among young people who have reclaimed the term due to gender and sexuality being viewed as fluid.

I - Intersex - an umbrella term used to describe people with a wide range of **natural** bodily variations

Gender . . . (Not That) Complicated

Common Pronouns:

She/her/hers

He/him/his

They/them/theirs

Pronouns are **NOT** preferred.

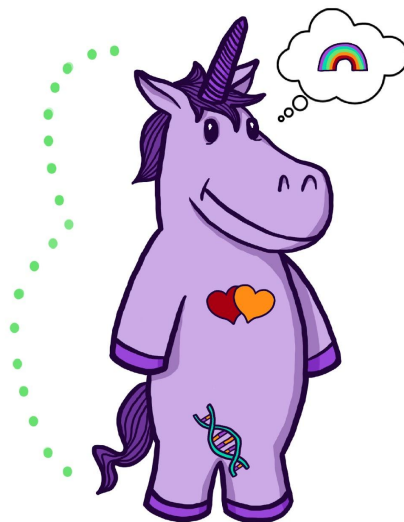
Pronouns are key to a person's
identity and feeling of belonging..

DO NOT ASSUME PRONOUNS.

If you are unsure, discreetly ask
them what their pronouns are, or
simply go with gender neutral ones.

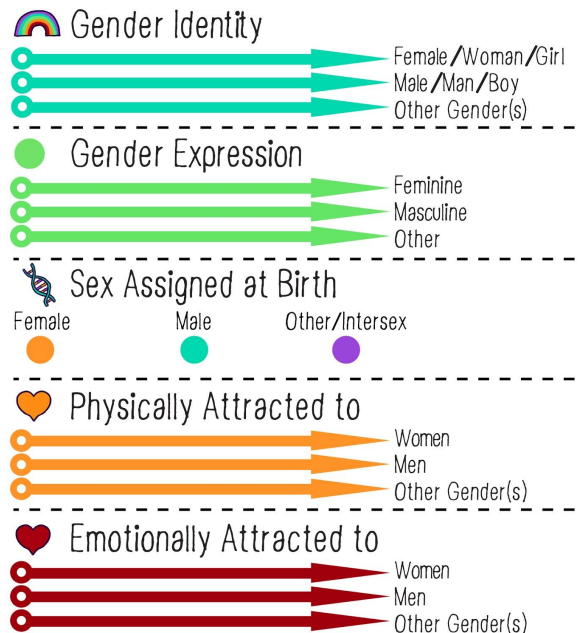
The Gender Unicorn

Graphic by:
TSER
Trans Student Educational Resources



To learn more, go to:
www.transstudent.org/gender

Design by Landyn Pan and Anna Moore



The A That Stands for Ally

Many people think that the A in LGBTQIA+ believe that the A stands for Ally, instead of Asexual.

Allies are critical to the LGBTQIA+ community, but make a point to allow members of that community a voice and a seat at the table when discussing issues and legislation that impact them. As an ally, you can use your place of privilege to amplify the voice of LGBTQIA+ people. Making sure the conversation is centered on them.

The Bad News First...

67%

OF LGBTQ YOUTH
HEAR THEIR
FAMILIES
MAKE NEGATIVE
COMMENTS ABOUT
LGBTQ PEOPLE³

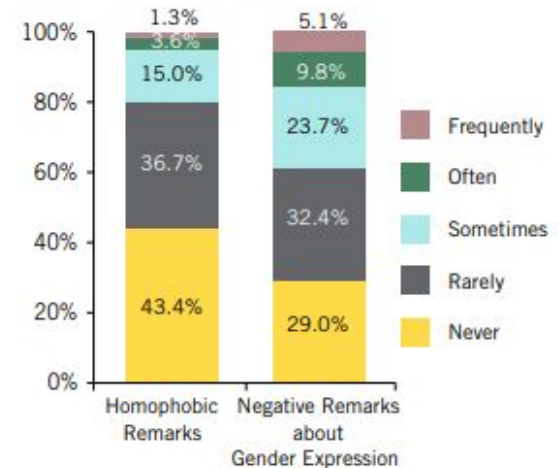


78%

OF YOUTH
NOT OUT TO
THEIR PARENTS
AS LGBTQ HEAR
THEIR FAMILIES
MAKE NEGATIVE
COMMENTS ABOUT
LGBTQ PEOPLE³

Teens who identified as transgender female reported at a rate of 30%, while teens who identified as transgender male reported at a rate of 51%

Figure 1.9 Frequency of LGBTQ Students Hearing Negative Remarks from Teachers or Other School Staff



Courtesy of the 2017 National School Climate Survey by GLSEN

Windows and Mirrors

DIVERSITY IN CHILDREN'S BOOKS 2018

Percentage of books depicting characters from diverse backgrounds based on the 2018 publishing statistics compiled by the Cooperative Children's Book Center, School of Education, University of Wisconsin-Madison: ccbc.education.wisc.edu/books/pcstats.asp

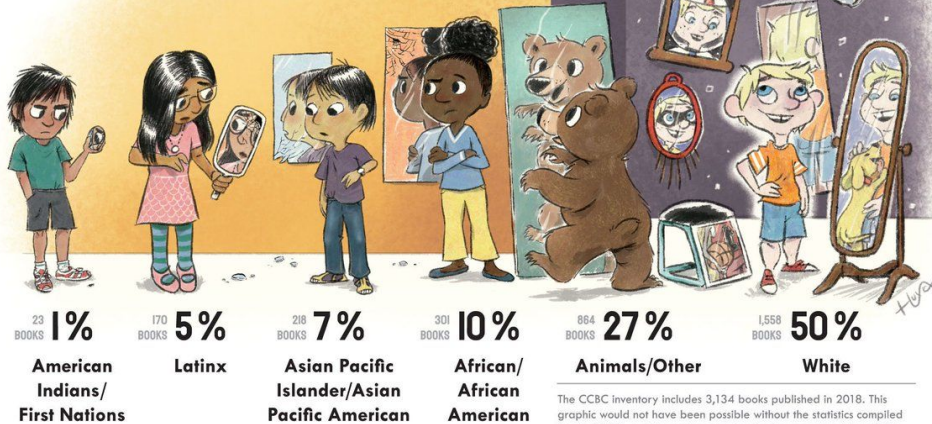


Illustration by David Huyck, in consultation with Sarah Park Dahlen
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Windows: Windows offer a view into the lives that are not necessarily reflected in their own.

Mirrors: When children read books that have characters like themselves, they feel valued and represented.

The CCBC inventory includes 3,134 books published in 2018. This graphic would not have been possible without the statistics compiled by the CCBC, and the review and feedback we received from Edith Campbell, Molly Beth Griffin, K. T. Horning, Debbie Reese, Ebony Elizabeth Thomas, and Madeline Tyner. Many thanks.

Equality, Equity, Inclusion and Impact

Equality - is the practice of treating everyone as though they are on the same level as everyone else in their community.

Equity - is the practice of giving marginalized community members the things they need in order to be on the same level as non-marginalized community members.

Inclusion - the practice of making members of marginalized populations feel that they are welcome in your space. That it is a space where they can feel safe and free from harassment - not just giving them access to your classroom or library.

Impact - While this may not be something that we can see, feeling welcome, represented and treated equitably will make LGBTQIA+ individuals feel more welcome in their community for who they are.

Self Care Moment



*"Hope is the thing with feathers
that perches in the soul - and
sings the tunes without the
words - and never stops at all."
- Emily Dickinson*

Now the Good News

You're Here!

You're not alone!

There are ways to help your kiddos to make your space and their space a safe and welcoming one.

Greetings

Collection Development

Little Signs & Big Signs



Questions?

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